Relay Graduate School of Education School-Based Mentor Training Overview: Academic Year 23-24

Session/Module	Format	Month	Objectives
The Purpose and Goals of the Relay School-Based Mentor Teacher Program	Asynchronous (Canvas)	Aug-Sept	● Analyze the role and responsibilities of the Relay school-based mentor teachers ● Explore the strategies and impact of effective instructional coaching
Encouraging Teacher Growth and Accountability	Asynchronous (Canvas)	Aug-Sept	● Examine the Danielson Framework for Teaching ● Investigate Relay's Gateway evaluations
Examining the Impact of School-Based Mentor Teachers	Asynchronous (Canvas)	Aug-Sept	● Explore the strategies and impact of effective instructional coaching (add depth to previous learning)
The Danielson Framework and Gateway 1: Habits and Mindsets of Effective Teachers	Synchronous (Zoom & Nearpod)	Sept	● Review the roles and responsibilities of a school-based mentor ● Describe the development and structure of the Danielson Framework for Teaching ● Preview and reflect on the Gateway 1 Rubric ● Internalize Gateway 1 expectations for Relay students
Coaching and Constructive Feedback	Asynchronous (Canvas)	Oct	● Define instructional coaching and its purpose ● Connect effective coaching to equity and cultural relevance ● Establish a culture of real time coaching ● Internalize an asset-based feedback protocol for constructive feedback
Gateway 2: Positive Classroom Culture	Synchronous (Zoom & Nearpod)	Nov	● Review the role of coaching and constructive feedback as a responsibility of the school-based mentor ● Preview and reflect on the Gateway 2 rubric ● Internalize Gateway 2 expectations for Relay students ● Practice and norm on Gateway 2 scoring

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Gateway 3: Planning and Implementing Effective Instruction	Synchronous (Zoom & Nearpod)	Jan	- Review the role of coaching and constructive feedback as a responsibility of the school-based mentor - Preview and reflect on the Gateway 3 rubric - Internalize Gateway 3 expectations for Relay students - Practice and norm on Gateway 3 scoring
Gateway 4: Planning and Implementing Effective Instruction - Readiness for Full Time Teaching	Synchronous (Zoom & Nearpod	Feb	- Review the role of coaching and constructive feedback as a responsibility of the school-based mentor - Preview and reflect on the Gateway 4 rubric; identify new skills as compared to the Gateway 3 rubric - Internalize Gateway 4 expectations for Relay students - Practice and norm on Gateway 4 scoring
Supporting Your Resident for Full Time Teaching	Individualized Follow Up Support and Collaboration as Needed	Ongoing	Use coaching and feedback to celebrate successes and support the continued growth and improvement of Residents in preparation for full time teaching