

## CLINICAL FRAMEWORK

Course	Hours	Medium
<b>ProCore</b>	35-50	Virtual and Simulations
<b>Methods</b>	30-50	Virtual Demonstrations and Simulations
Elementary- 11 courses		
Special Education- 14 courses		
Secondary Education- 3+ courses		
<b>Early Clinical in (Content Area)</b>	15	Placement 1 (middle of Methods)
<b>Advanced Clinical in (Content Area)</b>	50	Placement 2 (after Methods)
Teacher Performance Assessment I in (Content Area)		Placement 2
Teacher Performance Assessment II in (Content Area)		Placement 2
<b>Student Teaching I in (Content Area)</b>	210 hrs. (30 days)	Placement 2
<b>Student Teaching II in (Content area)</b>	210 hrs. (30 days)	Placement 2
Education Portfolio for MATs		
Total		500-550

\*Student Teaching is a minimum of 60 days. Time may be extended to meet state requirements for licensure. Time may also be extended to demonstrate competency as needed.

### Goals:

- Varied, meaningful experiences early and often
- Streamline placements while maintaining compliance (e.g., SPED and Minnesota)
- Provide a year-long experience
- Embed an apprenticeship model with flexible methods for demonstrating competency
- Begin the TPA earlier to improve on-time completion and graduation rates

**APPRENTICESHIP MODEL-** Within each clinical course (and within clinical experiences in ProCore and Methods), we need to have the ability to support candidates already working in a classroom. We will not have separate courses for these candidates, but have varying ways to demonstrate competency within the master curriculum.

- Only one placement instead of two
- Instead of watching a video in ProCore or Methods, where is it appropriate for them to watch their Mentor Teacher or actually teach the lesson. Must verify this experience.
- A mentor teacher “sign off” and verification of experiences they have already completed to demonstrate competency. (Early Clinical, part of Advanced Clinical)
- Student Teaching requirements stay the same, but they can complete the requirements in their same classroom.